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| **Integrated Performance Assessments Planning Template**  **Topic: \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_**  **Essential Question: \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_** | | | | | | |
| ***Targeted Proficiency*** | ***Authentic Material*** | ***Can Do Indicators*** | ***AP Global Theme*** | ***Tools to assess*** | ***Tasks for different modes*** | ***How will students decode information?*** |
| Novice Low  Novice Mid  Novice High  Intermediate Low  Intermediate Mid  Intermediate High  Advanced Low  Advanced Mid  Advanced High | Newscast  Infographic  Song  Brochure  Newspaper  Chart  Advertisement  Cultural Realia  Poem  Images | In the interpretive mode, my students can…  In the interpersonal mode, my students can…  In the presentational mode, my students can… | Global Challenges  Science and Technology  Contemporary Life  Personal and Public Identities  Families and Communities  Beauty and Aesthetics | Proficiency Rubrics  ACTFL Rubrics | **Interpretive:**  Read or view an authentic text connected to topic as source 1  I**nterpersonal:**  Engage in a simulated conversation or make a list using source 2  Presentational: Using both sources, create a product that will answer essential question | Graphic organizers for each task will allow students to process information and create with language.  Allowing the time to brainstorm is key. |