**Opportunities for Summer Word Language Practice**

According to the National Summer Learning Association, all children experience learning loss when they do not engage in educational activities over the summer and on average, students lose about two months of grade level equivalency over the summer months.  Allow your students the opportunity to improve or enhance their proficiency. Below are a few ways to keep students engaged in World Languages this summer:

1.  Read books in the Target Language.  Visit the World Language selection of your local library and give the links to students.

2.  Use your online textbook tools to review material from the year.

3.  Read or Listen to a series of current events in the Target Language.  Record any notes or summaries on template.  Use online sites and templates listed below.

4.  Attend a Language Cafe session or peer conversation drop in class. Check your local area for details and provide to students.

5.  Comment on class discussion outlets like GAFE or Edmodo folders that contains readings, prompts, etc. If you have a learning management system like Blackboard or Canvas, you can create class discussion threads too!

6.  Watch your favorite movies set to the Target Language.

7.  Create a GOOGLE VOICE and have students leave recordings on a variety of given prompts or assignments.

8.  Look up local events in your area that feature targeted culture or language.  Give students the dates and have them write a reflection of their day.  Every city is going to have a lot of tourism events at local restaurants or museums. After students have attended, they could turn reflections into you via email.

9.  Practice Target Language through online sites.  A few are listed below. Others are listed on our website: <http://www.connectwithlanguages.com/teaching-world-languages-through-technology.html>

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| **Skill** | **Chinese** | **French** | **German** |
| Speaking | Quizlet<http://quizlet.com/subject/Chinese/> | BBC Bitesize<http://www.bbc.co.uk/schools/gcsebitesize/french/speakingf/>One example is Berlitz summer camps:[http://www.berlitz.us/SiteData/docs/DCSummerCa/305983edcae988dc/DC\_SummerCampLC\_Flyer\_rev.pdf](https://mail.hcpss.org/owa/redir.aspx?C=Vac9hEugykawxsS_aouQ6HdxtKeUUNIIynSG4B0I28AHi9jMdMZUOXi-Vu15wPmhFqFvFj5_TIA.&URL=http%3a%2f%2fwww.berlitz.us%2fSiteData%2fdocs%2fDCSummerCa%2f305983edcae988dc%2fDC_SummerCampLC_Flyer_rev.pdf" \t "_blank)And the Alliance Francaise:[http://www.francedc.org/Kids-0024amp;-Families/Spring-Camps-Summer-Camps.aspx#Forms](https://mail.hcpss.org/owa/redir.aspx?C=Vac9hEugykawxsS_aouQ6HdxtKeUUNIIynSG4B0I28AHi9jMdMZUOXi-Vu15wPmhFqFvFj5_TIA.&URL=http%3a%2f%2fwww.francedc.org%2fKids-0024amp%3b-Families%2fSpring-Camps-Summer-Camps.aspx%23Forms" \t "_blank) | BBC Bitesize<http://www.bbc.co.uk/schools/gcsebitesize/german/> |
| Reading | Chinese Resources<http://www.bbc.co.uk/languages/chinese/>Test your Proficiency<http://hsktests.com/the-chinese-proficiency-test/> | BBC Bitesize<http://www.bbc.co.uk/schools/gcsebitesize/french/>Ados<http://www.ados.fr/>Le Petit Citoyen<http://lespetitscitoyens.com/>Test your Proficiency<http://www.bonjourdefrance.com/index/indexapp.htm> | BBC Bitesize<http://www.bbc.co.uk/schools/gcsebitesize/german/>Free E-Books<http://www.gutenberg.org/wiki/Main_Page> |
| Writing | Practice Chinese Characters<http://www.bbc.co.uk/languages/chinese/games/characters.shtml> | BBC Bitesize<http://www.bbc.co.uk/schools/gcsebitesize/french/> | BBC Bitesize<http://www.bbc.co.uk/schools/gcsebitesize/german/>Vokabeln<http://www.dw.de/top-thema-mit-vokabeln-archiv/a-1546445> |
| Listening | Lyrics Gap<http://www.lyricsgaps.com/>Chinese Songs<http://singchinesesongs.com/> | BBC Bitesize[http://www.bbc.](http://www.bbc.co.uk/schools/gcsebitesize/french/)[co.uk/schools/gcs](http://www.bbc.co.uk/schools/gcsebitesize/french/)[ebitesize/french/](http://www.bbc.co.uk/schools/gcsebitesize/french/)RFI<http://www1.rfi.fr/lffr/dynamiques/liste_fait_du_jour_archive.aspx>French Listening<http://ielanguages.com/frenchlistening.html>ONU Radio<http://www.unmultimedia.org/radio/french/>Lyrics Gap<http://www.lyricsgaps.com/> | BBC Bitesize<http://www.bbc.co.uk/schools/gcsebitesize/german/>Lyrics Gap<http://www.lyricsgaps.com/> |
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| **Skill** | **Italian** | **Latin** | **Spanish** |
| Speaking | Quizlet<http://quizlet.com/subject/Italian/> | Quizlet<http://quizlet.com/18206331/latin-verbs-set-1-ecci-romani-1-7-flash-cards/alphabetical> | BBC Bitesize<http://www.bbc.co.uk/schools/gcsebitesize/spanish/> |
| Reading | Italian Resources<http://www.bbc.co.uk/languages/italian/>La 7<http://www.la7.it/rivedila7/> | Ny Regents Exam<http://www.nysedregents.org/loteslp/latin/home.html>EThemes<http://ethemes.missouri.edu/themes/291?locale=en>Latin Poetry<http://ethemes.missouri.edu/themes/291?locale=en> | BBC Bitesize<http://www.bbc.co.uk/schools/gcsebitesize/spanish/>Spanish Storybirds[http://mfl-storybirds.wikispaces.com/Spanish+Storybirds](http://mfl-storybirds.wikispaces.com/Spanish%2BStorybirds)BBC Mundo<http://www.bbc.co.uk/mundo/>Practice Español<http://www.practicaespanol.com/en/> |
| Writing |  |  | BBC Bitesize<http://www.bbc.co.uk/schools/gcsebitesize/spanish/> |
| Listening | Lyrics Gap<http://www.lyricsgaps.com/>Audio Linuga[http://www.audio-lingua.eu](http://www.audio-lingua.eu/)RAI Italian<http://www.rai.tv/dl/RaiTV/sottotitolati.html>La 7<http://www.la7.it/rivedila7/> |  | BBC Bitesize<http://www.bbc.co.uk/schools/gcsebitesize/spanish/>Notes in Spanish<http://www.notesinspanish.com/>Cuentos Junior<http://www.cuentosjunior.com/> |

**Summary Template**

Use this template to write summaries and capture notes from current events. You could also have students add to the chart 3-5 things that they learned from the reading. Here is an example of what I used to give students in my Spanish classes.

**Noticias**

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| --- | --- | --- | --- | --- |
| ***Fecha*** | ***Enlace*** | ***Título*** | ***Cosas que aprendí*** | ***Resumen*** |
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